



Our Lady of the Rivers Catholic School Student Code of Conduct 2026-27

At Our Lady of the Rivers Catholic School, we believe every student is a child of God with unique gifts and talents. Together with families and staff, we work to create a safe and caring environment that fosters and maintains respectful and responsible behaviours.

This Code of Conduct, in alignment with Fort McMurray Catholic Schools Division's AP 350, helps students, parents, and staff understand our shared responsibility to live and learn in a way that reflects Gospel values and the teachings of Jesus.

Students are expected to follow this Code of Conduct:

- While at school or on school grounds
- While riding the bus or traveling to and from school
- During school-sponsored events, such as field trips, sports, and activities
- In the community, when actions affect the safety or well-being of others or the reputation of our school

Core Values

1. We Value Persons and Respect for Self and Others

- Speak respectfully and act with kindness.
- Keep hands, feet, and objects to yourself.
- Respect the personal space, feelings, and property of others.
- Celebrate and respect the diverse gifts, cultures, and identities in our school community.

2. We Value Learning with Honesty and Integrity

- Be ready to learn and put forth your best effort each day.
- Listen attentively, participate, and use class time well.
- Complete your own work with honesty.
- Learn from mistakes and continue to grow.

3. We Value Responsibility and Accountability

- Accept responsibility for your words and actions.
- Attend school regularly and arrive on time.
- Follow classroom and school rules.
- Ask for help when needed and support others in doing the same.
- Report unsafe or unkind behaviour and choose not to participate in it.

4. We Value Community and Care for Creation

- Contribute positively to our school, parish, and community.
- Include others and help everyone feel they belong.
- Care for school property and God's creation.
- Represent Our Lady of the Rivers with dignity at school events, sports, and in the wider community.

Behaviour Expectations

Students have a responsibility to contribute to safe and caring Catholic learning communities by refraining from acts of violence, threats, intimidation, harassment, and other behaviours that may cause harm. Students are expected to seek assistance from a trusted adult when they become aware of a concern, threat, or situation that may compromise the safety and well-being of others.

Consequences for Misbehaviour

We use restorative practices and logical consequences to guide behaviour.

Consequences will be fair, consistent, and appropriate to the situation. They may include:

- Verbal reminders or warnings.
- Reflection time or restorative conversations.
- Loss of privileges (e.g., recess, special activities).
- Parental involvement (phone call, meeting)
- Behaviour contracts for ongoing issues.
- Suspension or further disciplinary action for severe or repeated offences (aligned with the Alberta Education Act). In matters that break the law, the RCMP may be involved.

Use of Technology and Property

- As per AP 145, Students shall not access a personal mobile device (PMD) at school, unless there is documentation for a medical condition or specific learning need

- Technology should be used responsibly and respectfully - never to harm, embarrass, or exclude others.
- Respect all personal and school property, including lockers, classrooms, and learning materials.

Device Misuse: If a student uses a personal device contrary to these expectations, the school will respond progressively:

- First occurrence: The student will be reminded of the expectations and directed to put the device away.
- Second occurrence: The device will be brought to the office and securely stored until the end of the school day. The student may retrieve the device at dismissal.
- Repeated occurrences: The device will be brought to the office, and a parent/guardian will be contacted. Administration may require the parent/guardian to retrieve the device.

Ongoing or significant misuse: Administration may implement additional consequences or an individualized plan in consultation with the student and parent/guardian.
